



Uema
UNIVERSIDADE ESTADUAL
DO MARANHÃO



Nuclin
NÚCLEO DE LÍNGUAS DA UEMA

KIDS

Basic I

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Dados Internacionais de Catalogação na Publicação (CIP)

**Jeanne Ferreira/ Nayara Queiroz/ Ingrid Piauilino. - São Luís:
EDUEMA, 2024.**

p. 88

ISBN: 978-65-00-076035

Inclui referências bibliográficas

1. Inglês Kids - Básico I -

PERSONAL INFORMATION



IDENTIFICATION CARD

NAME	MIDDLE NAME	LAST NAME
<input type="text"/>	<input type="text"/>	<input type="text"/>
CELL PHONE	AGE	CLASS
<input type="text"/>	<input type="text"/>	<input type="text"/>
COUNTRY	<input type="text"/>	
TEACHER	<input type="text"/>	

✚ Complete the sentences. Then compare with a partner.

1. My first name is _____
2. Everyone calls me _____
3. My last name is _____
4. My middle name is _____
5. My nickname is _____
6. My teacher's name is _____

✚ Pair work! Practice with a partner.

A- Good morning. Are you here for an English class?
B- Yes, I am. I'm ____
A- I'm ____
B- Nice to meet you ____
A- Nice to meet you too



CLASS INSTRUCTIONS



Hey kids! I'm your english teacher. These are some phrases to use in class.



May I go to bathroom?



Can I go drink water?

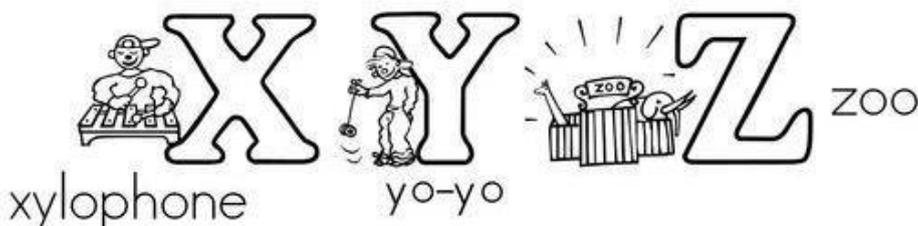
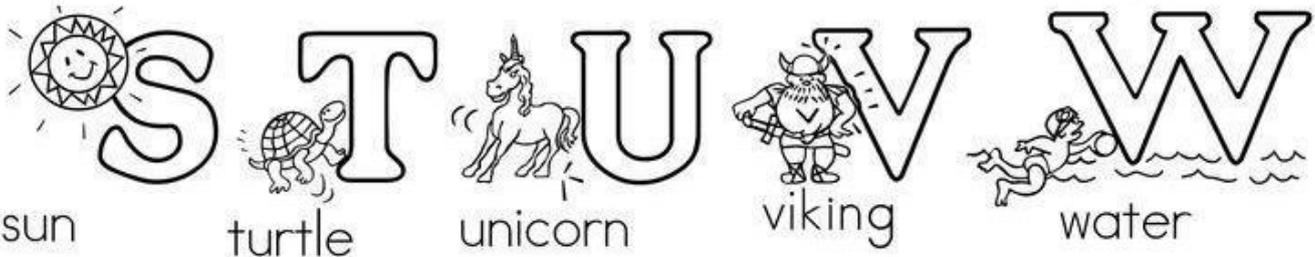
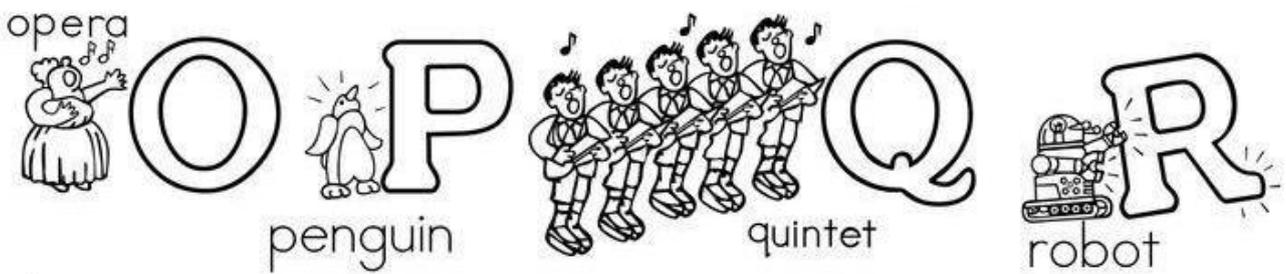
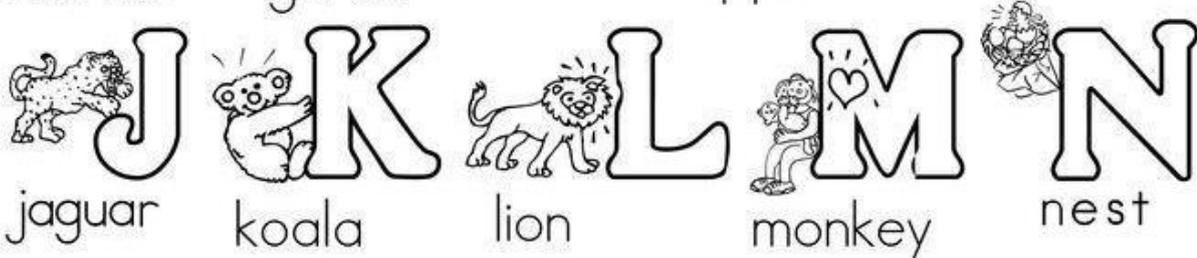
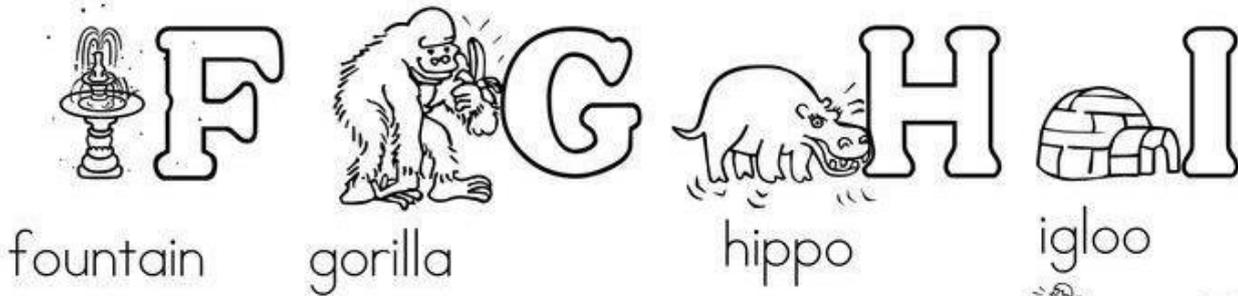


Raise your hand to speak

UNIT I

1 THE ENGLISH ALPHABET:

Listen to the teacher and follow the instructions:



- IT'S GAME TIME!

Mark the Alphabet letters card according to what you hear from the teacher.

B I N G O 

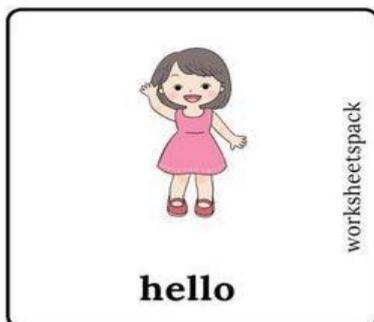
A	D	N
P	G	J
H	S	I

Let's Go!

2 GREETINGS:

Greeting is an act of communication that suggest a type of relationship or social status between you and a new or an old friend, a family member and others

- LISTEN AND REPEAT: 



What 's your name? - Qual é o seu nome?
Where are you from? - De onde você é?
It 's nice to meet you! - Prazer em conhecer você!
How are you? - Como você está?
How old are you? Quantos anos você tem?



- Use the greetings expressions from page 8 with a partner.

A: Hi! What's your name?

B: Hello, My _____

A: How are you?

B: I'm _____

A: How old are you?

B: I'm _____

A: Where are you from?

B: I'm _____

A: It's nice to meet you

B: It's _____



- VIDEO TIME:



"Nice to meet you song" - you tube

- LET'S PRACTICE:

G	O	O	D	M	O	R	N	I	N	U	G
O	C	H	J	E	G	U	M	B	I	V	O
O	C	T	R	E	W	Q	B	M	I	O	O
D	G	H	B	Y	E	B	Y	E	C	V	D
B	M	N	B	V	C	X	Z	F	G	H	A
Y	V	H	J	U	N	V	B	T	Y	H	F
E	A	S	D	H	B	M	N	M	K	I	T
G	O	O	D	E	V	E	N	I	N	G	E
B	V	F	R	L	E	D	V	G	T	Z	R
L	L	K	G	L	B	Y	D	S	A	M	N
Q	W	G	O	O	D	N	I	G	H	T	O
H	A	S	D	F	G	J	K	L	M	O	O
G	B	N	T	Q	W	D	S	R	T	U	N

HELLO

GOOD MORNING

GOOD AFTERNOON

GOOD EVENING

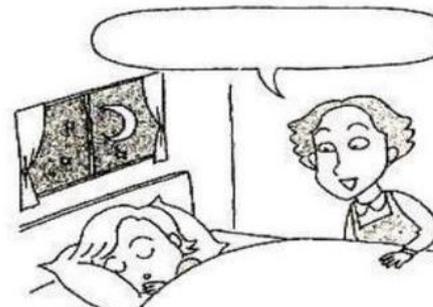
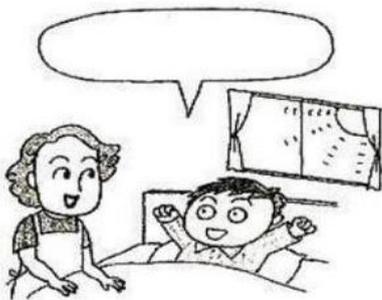
GOOD NIGHT

BYE-BYE

GOOD BYE



2) COMPLETE THE BUBBLES WITH THE RIGHT GREETING



UNIT II

1 MOODS

 I am afraid.	 I am brave.	 I am cold.	 I am hungry.
 I am dizzy.	 I am happy.	 I am hot.	 I am lonely.
 I am full.	 I am sad.	 I am sick.	 I am sleepy.
 I am thirsty.	 I am angry.	 I am worried.	 I am proud.

READING TIME

Matt: Good morning
 Sarah: How are you?
 Sarah: I'm good. How are you, Matt?
 Matt: I'm fine, thanks.
 Sarah: You look happy today.
 Matt: Yes, Sarah! You look excited today. Sarah: Today is my birthday!
 Matt: Congratulations, honey!

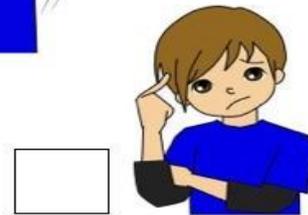
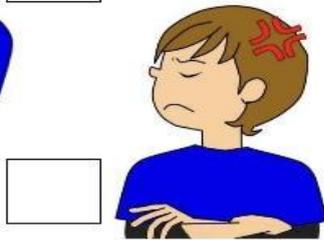
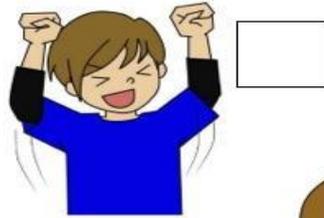
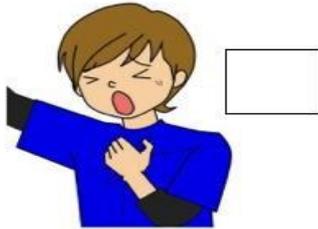


B- Pair Work!

How is Matt feeling? _____

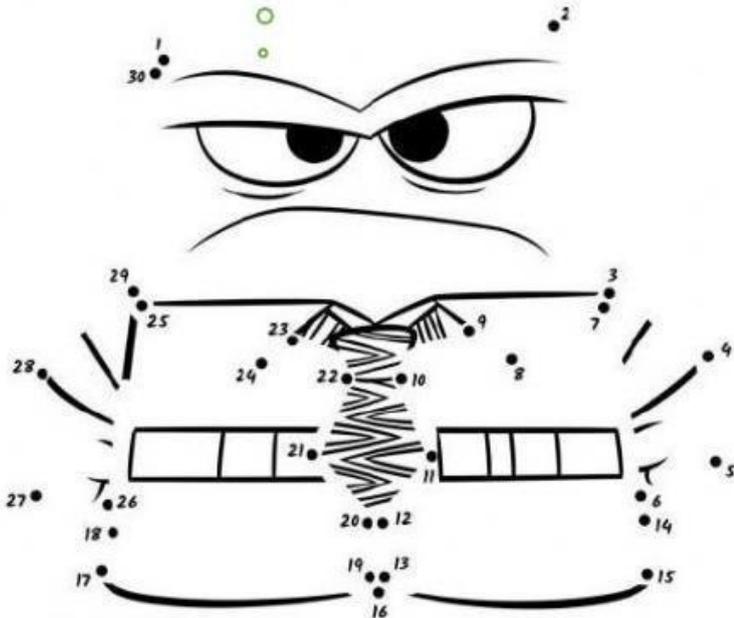
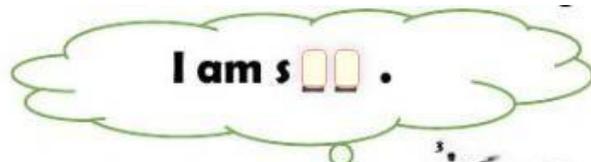
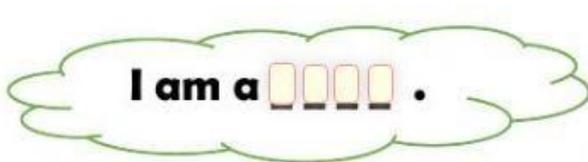
Now ask your partner _____

C - Fill the boxes with the correct number.



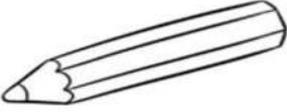
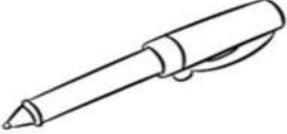
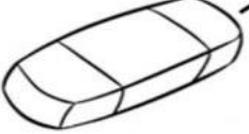
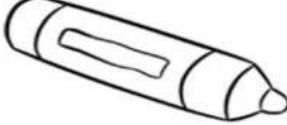
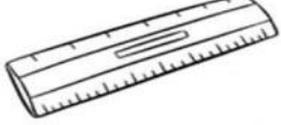
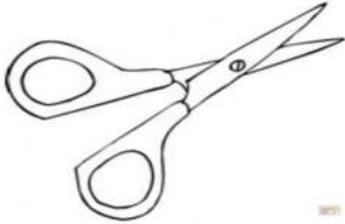
1 HAPPY 2 SAD 3 HUNGRY 4 ANGRY 5 BORED 6 EXCITED 7 WORRIED

D - Learn from the movie "inside out". Connect the dots and tell their feelings.



2 SCHOOL VOCABULARY:



	RUBBER	
	PEN	
	BOOK	
	PENCIL	
	RULER	
	CRAYON	
	SHARPENER	
	GLUE	
	SCHOOL-BAG	
	SCISSORS	

a) Which of these materials do you use in your school?

- VIDEO TIME:



"Gumball is back"- youtube

a) Draw or write the school materials you could see in the video.

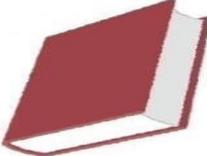
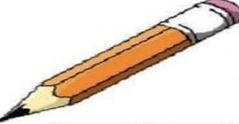
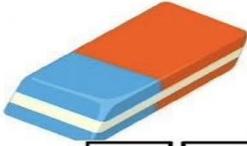
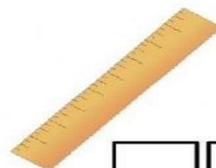
A large empty rectangular box for drawing or writing.

- LET'S PRACTICE:

a) Complete the school material names in the crossword.



b) Unscramble the words to put in the correct order.

	O B K O		A B G
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	I L E N P C		E N P
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	E R E A S R		R U R L E R
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3 PHONICS:

A. Listen and repeat. 

Aa



Airplane



apple

Bb



Ball



bike

Cc



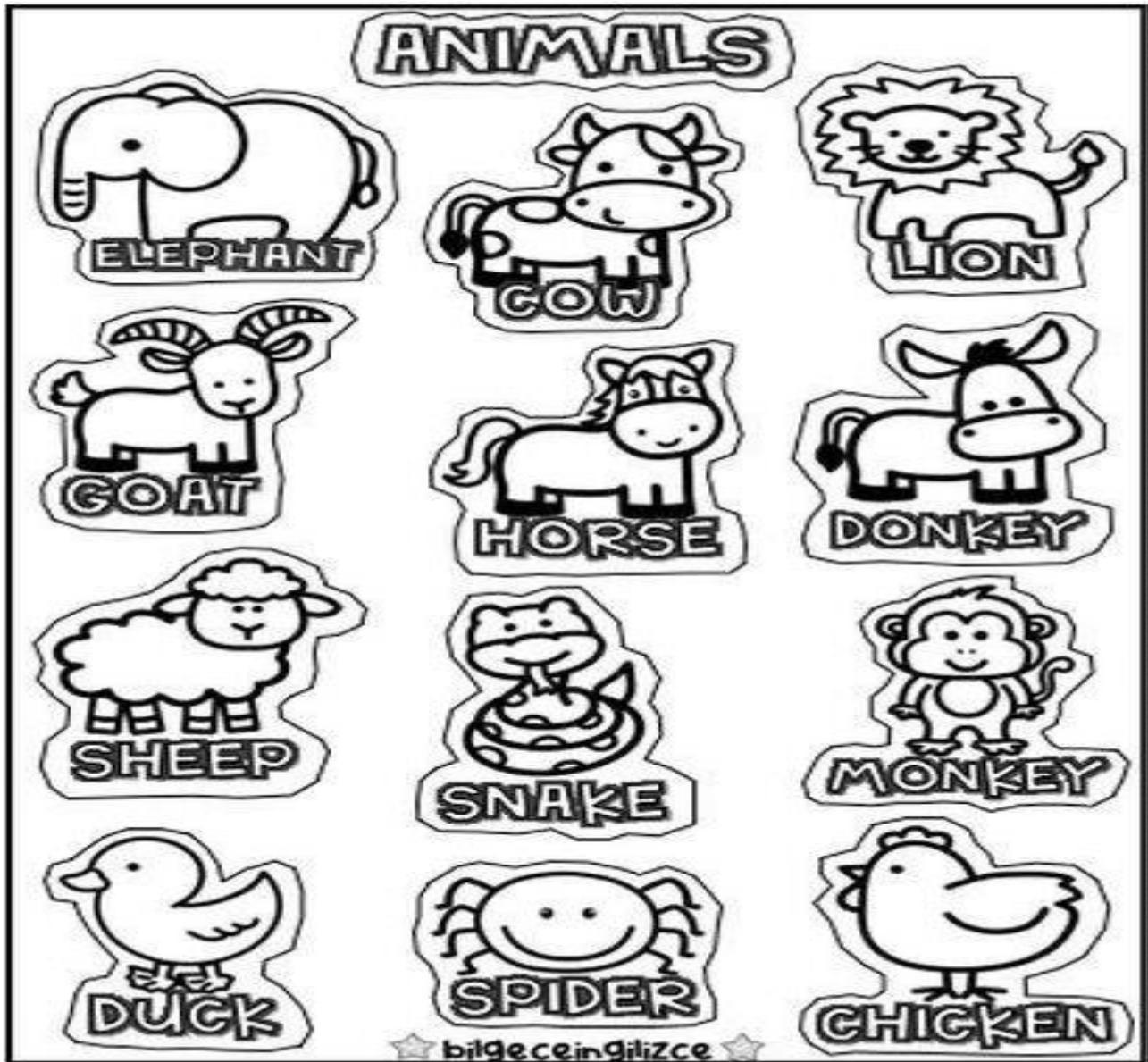
Car



cookie

UNIT III

1 AT THE ZOO



READING TIME:

Anne: Hey, John! Look at this duck in the river.

John: I like ducks but I prefer a wild animal called giraffes. They are yellow with small black points and it is giant!

Anne: Well, we have different opinions. My favorite is the panda, he is heavy and very cute.

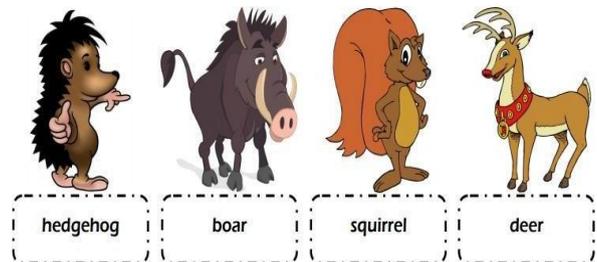
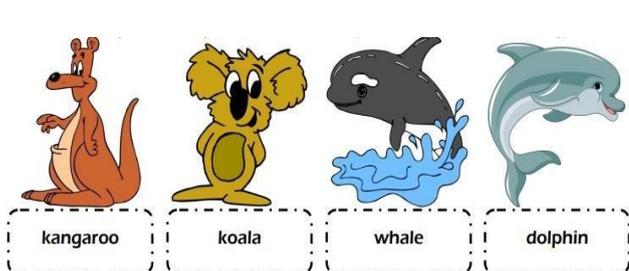
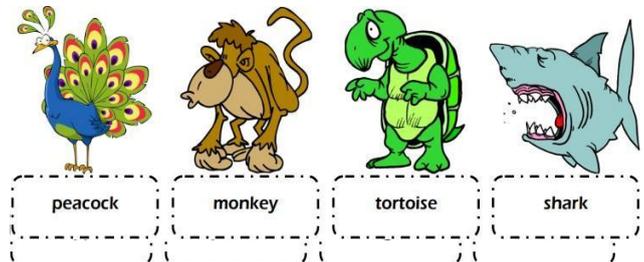
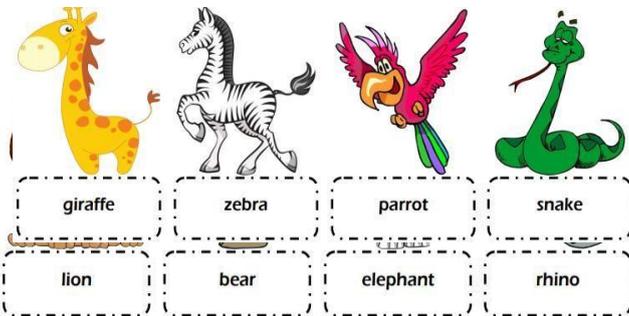


A. Pair work. Look at the photos. Check the boxes.

ANIMALS	
	<input type="checkbox"/> Pet <input type="checkbox"/> Wild
	<input type="checkbox"/> Pet <input type="checkbox"/> Wild
	<input type="checkbox"/> Pet <input type="checkbox"/> Wild
	<input type="checkbox"/> Pet <input type="checkbox"/> Wild
	<input type="checkbox"/> Pet <input type="checkbox"/> Wild



B. Listen and repeat 



C. Pair Work! Ask your colleague what his pet's name is.

Classmate 1- _____

Classmate 2 - _____

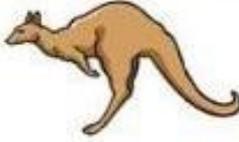
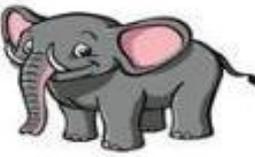
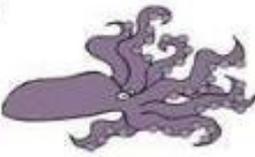
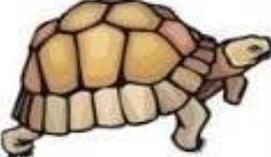
2 COLORS:

	•	orange	•	
	•	purple	•	
	•	blue	•	
	•	black	•	
	•	red	•	
	•	yellow	•	
	•	green	•	
	•	pink	•	
	•	gray	•	
	•	brown	•	

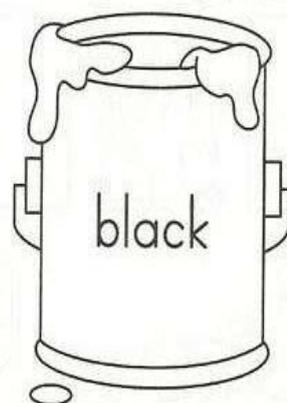
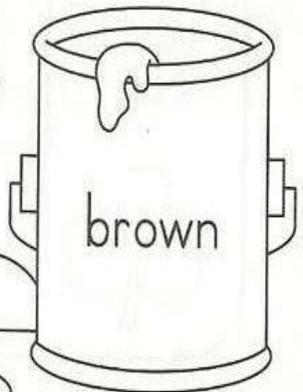
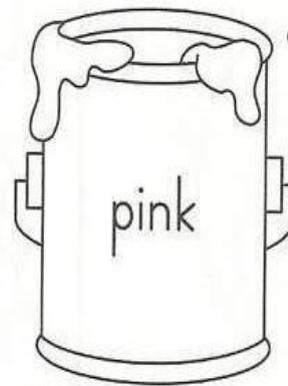
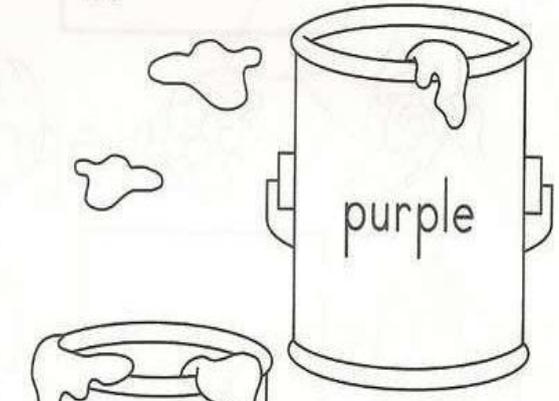
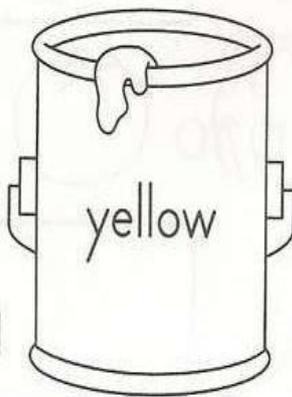
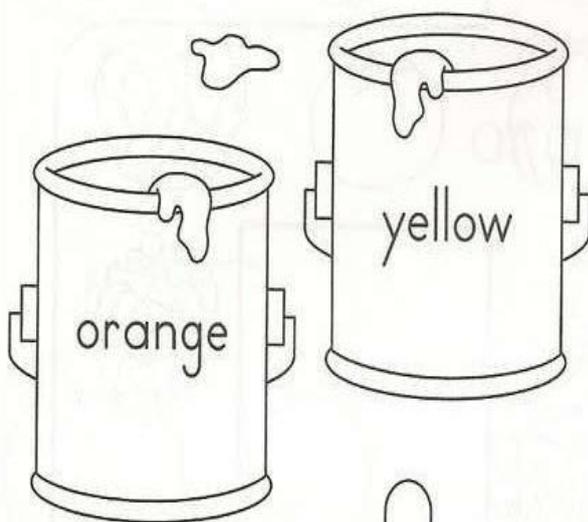
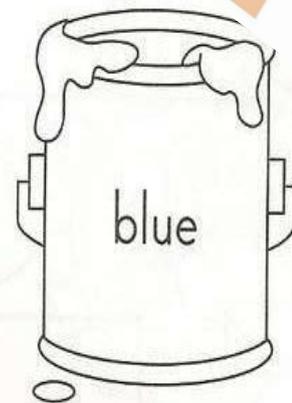
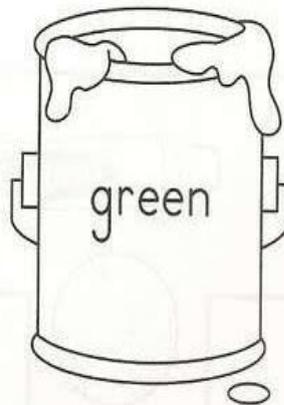
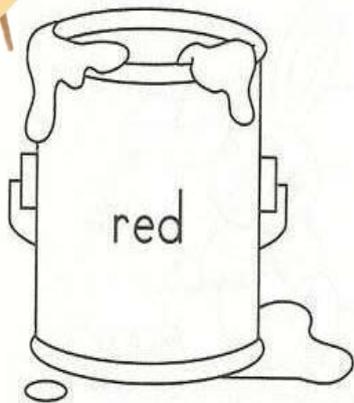
- My favorite color is/are _____

- I don't like the color _____

E- In the boxes below, you will find many adjectives you can use to describe the different animals. Write their colors and names.

<p>1</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>2</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>3</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>4</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>
<p>5</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>6</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>7</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>8</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>
<p>9</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>10</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>11</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>	<p>12</p>  <p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p> <p>5. ISLCollective.com</p>

PAINTING TIME:



3 FRUITS:

FRUITS



apple



banana



orange



pineapple



papaya



pear



mango



coconut



strawberry

- My favorite fruit is _____
- I don't like _____

- READING TIME:



A: What are you going to eat with your sandwich?

B: I think I'm going to eat a piece of fruit.

A: What kind do you like?

B: I really like apples and grapes.

A: What kind of apples do you like to eat?

B: I love green apples.

A: I don't like green apples.

B: Really? Why not?

A: Green apples are too sour for me.

B: So, you like red apples better?

A: Yes, I love red apples.

B: I think green apples are a lot better.

a) What kind of fruits are there in the text?

b) What are their colors?

c) Do you prefer apples or bananas?

d) Complete the fruit's names with the missing words.



ppl



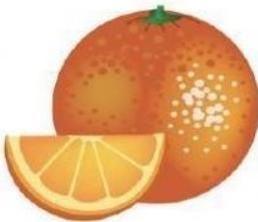
b_n_n_



ch_rr__s



gr_p_s



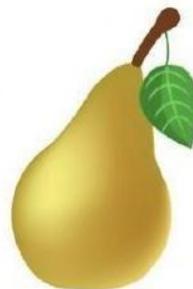
_r_ng_



p__ch



l_m_n



p__r

e) Experience time!

“LET’S MAKE A FRUIT SALAD MINE CHEF”!

Fruit salad is a dish made of different kinds of fruits, sometimes served in a liquid, either juice. Bring your favorite one to class.



4 PHONICS



A- Listen and repeat.

Dd



Duck

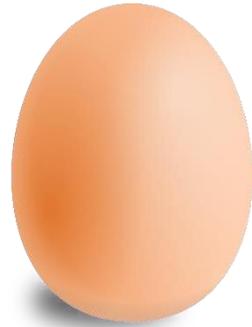


dog

Ee



Elephant

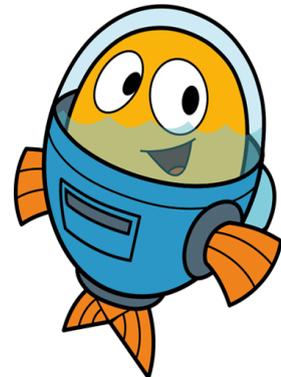


egg

Ff



Frog



fish

B. Circle the right Picture.

1. What starts with **d?**

A.



B.



2. What starts with **e?**

A.



B.



3. What's starts with **f?**

A.



B.



4. Link the name to the corresponded.

	<i>Duck</i>	
	<i>Pig</i>	
	<i>Whale</i>	
	<i>Horse</i>	
	<i>Dog</i>	
	<i>Elephant</i>	
	<i>Snake</i>	
	<i>Cat</i>	
	<i>Rabbit</i>	
	<i>Bear</i>	
	<i>Lion</i>	
	<i>Monkey</i>	

1 FUN TIME



- READING TIME 

Claire: Hi, April! This is my cousin Emma, but we all call Em, it is her nickname.

April: Hi, Em, do you like to play on the playground?

Em: Yes, I like! I love jumping on the trampoline.

April: Me too. But my favorite is the slide, I play there all the time. What's your favorite, Claire?

Claire: It's the swing, so, let's play?

April and Em: Yes.



A. Pair work.

Who is Emma? _____

Is the trampoline the favorite playground toy of April? _____

Does Em like to play in the playground? _____

B. Asking and answering which toys you have. Ask your partner the questions below and write his/her answer

1. Do you have toys?
2. What's your favorite toy?
3. Do you have a doll?
4. Do you have a robot?
5. Do you have a clown?
6. Do you have a kite?



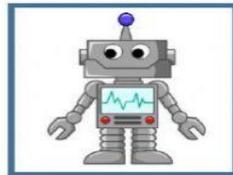
C. Circle the right answer.

	Is it a teddy?	Yes, it is\ No, It isn't.
	Is it a car?	Yes, it is\ No, It isn't.
	Is it a train?	Yes, it is\ No, It isn't.
	Is it a ball?	Yes, it is\ No, It isn't.
	Is it a kite?	Yes, it is\ No, It isn't.
	Is it a puzzle?	Yes, it is\ No, It isn't.
	Is it a doll?	Yes, it is\ No, It isn't.
	Is it a balloon?	Yes, it is\ No, It isn't.

D. Listen and repeat 

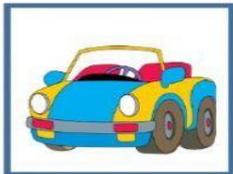
























BIKE

CAR

TRAIN

BOAT

ROBOT

SKATEBOARD

BALL

TEDDY

PLANE

DOLL

COMPUTER

KITE

2 CARDINAL NUMBERS:

LISTEN AND REPEAT 

1

ONE

2

TWO

3

THREE

4

FOUR

5

FIVE

6

SIX

7

SEVEN

8

EIGHT

9

NINE

10

TEN

11

ELEVEN

12

TWELVE

13

THIRTEEN

14

FOURTEEN

15

FIFTEEN

16

SIXTEEN

17

SEVENTEEN

18

EIGHTEEN

19

NINETEEN

20

TWENTY

- LET'S PRACTICE!



a) Paint the correct number according to the name.

THREE	EIGHT
(3) (7) (4)	(9) (8) (5)
FIVE	SEVEN
(10) (5) (9)	(8) (3) (7)
TWO	NINE
(2) (8) (3)	(6) (9) (5)
SIX	FOUR
(2) (6) (9)	(3) (7) (4)
ONE	TEN
(8) (1) (2)	(4) (7) (10)

b) Find the numbers in the crossword.



1.- Find the numbers:

O	T	N	S	E	V	E	N
N	S	I	E	F	O	U	R
E	X	N	P	R	T	W	O
O	S	E	Z	Q	J	G	Y
T	H	R	E	E	T	U	F
E	S	P	W	R	L	H	I
N	S	P	S	I	X	U	V
O	X	E	I	G	H	T	E

3 PHONICS:

A. Listen and repeat

Jj



jet

Kk



king

kite

Ll



lion

lemon

B. Circle the right picture.

1. What starts with **j**?

A.



B.

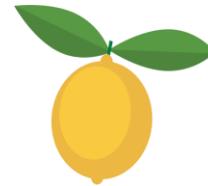


2. What starts with **k**?

A.



B.

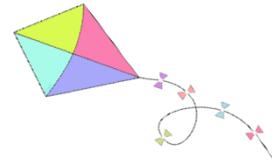


3. What starts with **l**?

A.



B.



UNIT V

1 FAMILY VOCABULARY

Family



grandparents



parents



grandpa



grandma



father



mother



sister



brother



son

- Is your family big or small? _____
- Do you have sisters or brothers? _____
- What are the names of your family members? _____

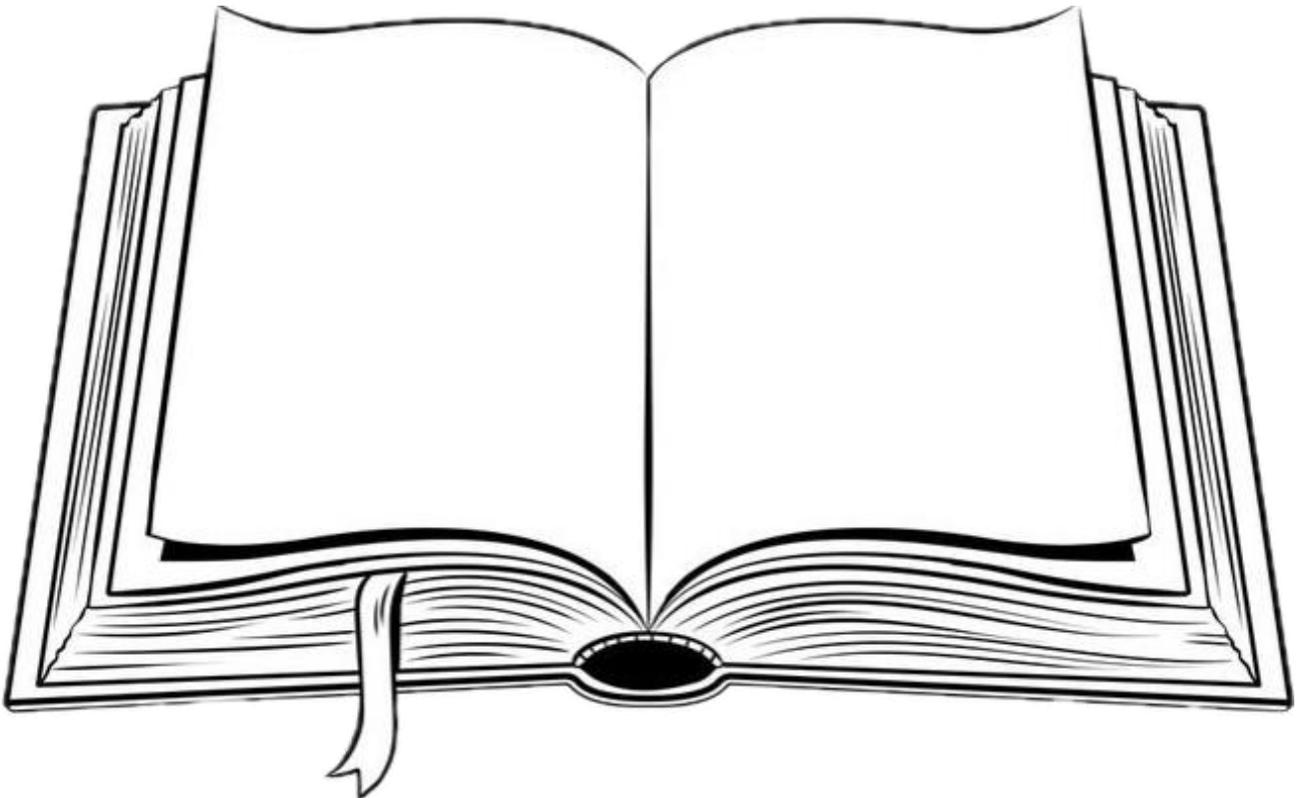
- READING TIME:



Hi, my name is Daniel. This is my big family. We live in an orange house, and we are happy. I have a dog; its name is Heaven. My dad's name is José. My mother's name is Maria. Heaven is big brown and white. My father is a teacher.

I like fruits, I eat banana every day. I love my grandparents. I have two sisters; one is ten years old, and her name is Emilly, and the other is Livia. I love my family.

A) Do it like Daniel and introduce your family to us. Glue pictures of your family members.



- LISTENING AND SPEAKING TIME: 🔊

B) Do you know these families? Let's watch their videos and talk about them.



- Which one is your favorite?
- How many people there is in the family?
- Who are the members of the family?
- Are they happy or sad?

2 GRAMMAR -TO BE VERB



TO BE

am-are-is



1. I very tall. I play basket.
2. She my best friend. She nice
3. My father a teacher in my school.
4. We in the museum.
5. You a football player (negative)

3 PHONICS

A. Listen and repeat.

Mm



Mouse



my

Nn



Nine



never

Oo



Ostrich



October

FEELINGS VOCABULARY WORD SEARCH PUZZLE

Find and circle the words in the word search puzzle and number the pictures

c	o	n	f	u	s	e	d	y	h	a	p	p	y	t
f	b	o	r	e	d	p	t	h	i	r	s	t	y	q
l	m	z	g	e	u	r	i	o	u	s	n	z	k	p
o	d	t	i	r	e	d	d	g	j	x	g	z	h	b
f	z	o	v	d	t	e	i	k	e	s	f	q	e	h
v	c	h	i	w	m	h	q	c	c	t	w	q	d	h
j	t	s	a	d	v	h	u	n	g	r	y	j	i	f
u	f	g	b	o	e	f	d	g	a	a	g	i	s	d
c	e	n	s	t	p	o	p	l	s	l	q	i	g	l
z	r	b	m	h	s	u	s	p	i	c	i	o	u	s
i	l	a	n	g	r	y	b	x	t	f	j	p	s	c
y	l	g	w	d	o	o	c	e	v	u	h	o	t	a
j	z	i	w	u	y	w	o	r	r	i	e	d	e	r
n	n	s	q	l	h	x	s	h	o	e	k	e	d	e
i	p	g	z	f	f	b	s	s	e	w	c	o	l	d



1. happy
2. sad
3. bored
4. confused
5. scared
6. tired
7. worried
8. angry
9. curious
10. disgusted
11. suspicious
12. shocked
13. hot
14. cold
15. hungry
16. thirsty

Yellow bird



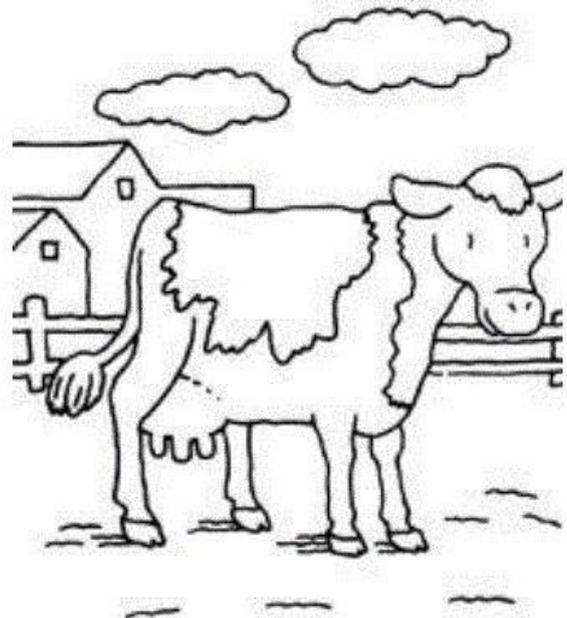
Brown dog



Blue, pink and purple
butterfly



Gray and Black cow





www.desenhosparacolorir.org

